

Hyun Joon Park

Teaching Evaluation Summary

Complete original evaluations available upon request

Mean Teaching Evaluations Across five Classes (48 students) ¹	Mean ²
Q1. Rate the overall quality of lab sessions	6.40
Q2. Rate the overall quality of the TA	6.54
Q3. Rate the clarity of presentations	6.00
Q4. Rate the adequacy of the amount of examples used to clarify difficult concepts	6.14
Q5. Rate the TA's availability during posted hours and appointments	6.89
Q6. Rate the student's freedom to ask questions and express opinions	6.85
Q7. Rate the TA's respect for students as individuals	6.88
Q8. Rate the adequacy of the TA's knowledge of the subject matter	6.67
Q9. Rate the TA in terms of her presentation for class	6.21
Q10. Rate the TA's skill in emphasizing main points in lab	6.42
Q11. Rate the TA's skill in encouraging students to apply concepts to demonstrate understanding	6.50
Q12. Rate the adequacy of the amount of information learned in these lab sessions	6.56

Note. ¹For one class (i.e., PSY 300) (5 students), Q1, Q4, Q9, Q10, Q11, Q12 were not asked in the teaching evaluation, ²Evaluations are provided on a scale from 1 (Very Low) to 7 (Very High).

Mean Teaching Evaluations by Class

Course	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	N
Analysis of Psychological Data I – PSY 507 (Fall 2018) ¹	5.92	6.08	5.67	5.83	6.73	6.67	6.67	6.17	6.08	6.00	6.08	6.08	12
Analysis of Psychological Data II – PSY 508 (Spring 2019) ¹	6.14	6.29	5.86	6.00	6.83	6.71	6.71	6.43	5.86	6.29	6.43	6.29	7
Analysis of Psychological Data I – PSY 507 (Fall 2019) ¹	6.80	6.73	6.27	6.67	6.93	7.00	7.00	6.93	6.47	6.67	6.73	6.93	15
Analysis of Psychological Data II – PSY 508 (Spring 2020) ¹	6.56	6.78	5.89	5.78	7.00	6.89	7.00	6.89	6.22	6.67	6.75	6.78	9
Honors Research Method-PSY 300 (Spring 2021)	NA	7.00	6.40	NA	7.00	7.00	7.00	7.00	NA	NA	NA	NA	5

Note. ¹ Ratings are non-independent for PSY 507 and 508 because the same students took both courses in a single academic year.

Role descriptions

Analysis of Psychological Data I & II – PSY 507 & 508

- TA/Lab instructor for two consecutive years
- Taught lab sessions everyweek to guide students how to perform statistical analyses they learned in the course using both R and SPSS.
- In the lab, students learned how to manage dataset, how to visualize their results, how to conduct specific analyses, how to interpret the results and write them in APA style.

Honors Research Method – PSY 300

- Gave instructions and presentations during the course on how to use and conduct analyses on SPSS.
- Worked closely with students to put together research presentation for the undergraduate research exhibitions at the Pennsylvania State University.

Representative Written Evaluations

What helped you learn (in lab) with Hyun Joon?

Hyun Joon was incredibly knowledgeable and passionate while also being able to easily explain difficult subjects and tasks to us students. He was personable and respectful. Great TA who made himself available and approachable.

Hyun Joon has an amazing wealth of stats knowledge, which is really helpful when we have specific and/or tricky questions!

He is very knowledgeable about how to translate the questions into applicable coding in R. He also is very helpful in breaking down my questions to manageable sections so that I can correctly define/describe the concept at hand.

It's so clear that Hyun Joon has a TON of knowledge about what we learned in stats and how to implement these lessons in R, I always learned some new trick for tidying data or performing the analyses in his labs. Really good about answering questions too!

Hyun Joon offered ample opportunities for us to ask questions and created a space where we could learn without feeling judged.

Hyun joon helped a lot even outside the lab hours

Hyun Joon went out of his way to help students understand code and concepts.

Hyun Joon is the most attentive to every student's questions. He knows exactly what you are asking about and his answers are always enlightening.

Thorough, slow-paced explanations were perfect

What did you like the best learning (in the lab) with Hyun Joon?

I felt respected by Hyun Joon! It was evident that he felt passionate about the subject matter and about teaching his students. He was incredibly helpful with this course! He also made himself available outside of class via email and/or zoom, which was much appreciated.

his feedback was so helpful because he is so knowledgeable. i also just loved the energy he gave off: he's so humble yet so wise. he is a great role model as a person and a researcher/professional.

Hyun Joon was very helpful and always present. He would approach each student and offer his expert help. He treated every student very well and seemed genuinely eager to help. He listen to our ideas and helped us develop them.

Hyunjoon is very approachable and more than willing to help at any time with any questions

very understanding and receptive to questions, helpful and seemed to work well with the other TA in creating a good environment to ask questions

He was very attentive to students' questions, and would inquire if a student seemed confused. Also, he could always be counted on to explain R code.

I liked that lab was both clear and efficient. I felt like the TAs had a good sense of what material would be more difficult, and provided in-class exercises to solidify those. At the same time, they had a good sense for moving on when the student understood constructs.